

Guided Viewing Worksheet

Max & Ruby • “Max’s Mudpie”

PURPOSE

Look beyond whether a scene seems cute. Notice what a preschool child might imitate, laugh at, misunderstand, or begin to accept as normal.

01 Keep three questions in mind

COPY

What might my child imitate?

LAUGH

What might my child find funny?

UNDERSTAND

What might my child misunderstand?

02 Notice the patterns Mark what you observe.

WHAT DO YOU NOTICE?	YES	NO	NOT SURE
A child disobeys, ignores, or resists correction.	☐	☐	☐
Negative behavior is treated as funny, cute, or harmless.	☐	☐	☐
An older child acts like the parent or carries too much responsibility.	☐	☐	☐
An adult is absent, unaware, or not guiding the situation.	☐	☐	☐
A child’s goal matters more than obedience, respect, or safety.	☐	☐	☐
Creativity or persistence is shown in a positive way.	☐	☐	☐
A parent would need to explain something afterward.	☐	☐	☐

03 Reflect on what may stay with a preschooler

One behavior a child might copy:

One moment a child might find funny:

One thing a child might misunderstand:

One positive behavior or message I would reinforce:

04 Choose a parent response

Overall impression ☐ Helpful ☐ Mostly harmless ☐ Needs parent guidance ☐ Not a good fit

Main concern ☐ Imitation ☐ Attitude ☐ Confusion ☐ No major concern

Best use ☐ Watch freely ☐ Watch with parent ☐ Watch and discuss ☐ Skip for now

05 My follow-up plan

One thing I would discuss with my child after watching:

My next step as a parent: